

Warm-up Activity

1. Ask students to write on a piece of paper as follows (the teacher can write on the board):

SCHOOL-CENTERED CONFLICTS			
Student-Student	Student-Teacher	Student-Administration	Student-Parent

2. Ask students to think of an argument/conflict/problem they have had related to school. Ask two students to share. Write under the appropriate heading (for example, “didn’t wear school uniform” could be written in the *student-administration* heading whereas “got a bad grade” may be a *student-teacher* conflict or *student-parent* conflict depending on how the student frames it.)
3. Now ask them to complete the chart for each category (one example each). Explain that student - administration could mean a problem/conflict they had with the school administrator or a school rule/policy.
4. Ask students which conflicts/issues/problems were easiest to think of? Which were hardest? Why? What is their strategy when faced with conflict? Is it different or the same for each category?
5. In this lesson, we are going to learn how to conduct ourselves when we are in conflict with someone else. We will gain tools for making these conversations more effective, less painful/awkward and with better results for all involved...